

ABERFELDY SCHOOL NEWSLETTER

E-mail: Aberfeldy.class@xtra.co.nz Ph: (06) 342 5757 RD 3, Wanganui

2nd November 017 - Week Three/ Term Four

CONTACT DETAILS for VAN Please contact Van drivers or Fran, before 7.30am, if your child will not be on

Steve 027 496 3331 the van : Fran 027 289 3913

Dear Parents & Caregivers,

We have had a great week so far with lovely weather enabling planting of gardens and students have also started swimming in our sparkling pool thank you Matua Steve for your great work in maintaining our pool. The children enjoyed a fun "Halloween Day" at school on Tuesday, including writing, maths (tangrams) and decorating of cup cakes made by Indica and Charlie.

Cluster School Athletics:

We have only just received the details and date for the Cluster School Athletics Day, which will be held at Cooks Gardens on Monday 13th November 2017.



Participating schools are Kaitoke, Mangamahu, Fordel, Okoia, Upokongaro, Whangaehu and Aberfeldy. We are looking forward to a great day and will expect all children to come along, with a separate programme being run for the children under 6.

Students will take part in High jump, Long jump, Shotput, Javelin (which Aberfeldy has been assigned to), 100m and 400 metre races. There is also a parent / teacher relay!!!!! SO we will be looking for helpers for the day. Permission slip and more information will be sent home next week.

Pet Day:

Children are looking forward to our upcoming pet day which will take place on Friday 10th November. Details will be sent out on Monday.



We are hoping for good weather and a great day!

Please note: After careful consideration and a few requests from some students we regret to advise that CATS are not permitted at Pet Day - sorry.

Science Badges and Certificates:

A number of children have been working very hard on these independent awards and some students have brought their work in for a progress check. I have been amazed by the quality of their work.

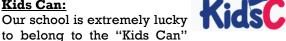


Well done Indica and Isabell for the work they have already achieved!

The work on these awards should be completed by the end of week 7 so badges and certificates can be given out at our prize giving at the end of year.

Our proposed camp at "Green Pastures" will take place from Monday 11th December to Wednesday 13th December, the last three days of school. Details of the programme, cost involved, gear lists etc will be sent out next week so that whanau have plenty of time to get organised!

Kids Can:



programme, which provides food, jackets, shoes and other items for students that need, or want it. Our school chooses to run the programme by having the food readily available for any student to access, along with the milk and weetbix (provided by the Breakfast Club) and the fruit (supplied by Fruit in Schools) which then ensures that all children can work through their day on a full stomach! This week one of the Kids Can executives from Auckland visited our school (after negotiating the Te Rimu Road track!) and he was very pleased and excited by what our school was doing with the programme and by the school itself.

Changes to the Education Act & to the MOE:

Raewyn and I attended an information afternoon yesterday at the local Ministry of Education (MOE) which addressed changes to the Education Act, changes that will come about due to the change in Government (removal of National Standards) and changes within the MOE (integrating services to provide better support to schools.

If anyone requires information on the Education Act changes you google it at -

https://www.education.govt.nz/ministry-ofeducation/legislation/the-education-updateamendment-act/

Chickens:

Some of the bantam hens have been sitting on nests and over the past few days one hen has appeared with 4 really cute chickens.

The younger students have written some poems and taken some photos of them. A temporary pen has been set up in the outdoor learning area until the chickens are safe from roaming predators (stoats & ferrets) and then they will be returned to the outdoor hen yard. It is great to have the hens contained in a large outdoor run preventing mess on the playground and destroying our gardens thanks again to Matua Steve for maintenance of this area.



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Technology:

Remember Year 7 & 8 students must have covered in shoes and hair tied back when attending technology on Thursdays.

SUNSMART SCHOOL:

Aberfeldy School is a Sunsmart School and children are expected to wear a hat when outside and sunblock is available 5CHO at school.

SUNSMART SCHOOL

Swimming:

All children need to bring togs, towel and a plastic bag (to put their wet gear in) to school every day.



All children are expected to take part in our swimming programme. If children do not have a towel at school they won't be able to swim.

Calendar Dates

- Mondays-2.15pm ASSEMBLIES at school
- Wednesday Mornings Integrated Maori programme at school
- Thursdays Year 7 & 8 Technology at Gonville School
- Thursday afternoons PE Challenges
- Friday 10th November Pet Day
- Monday 13th November Athletics Day @ Cooks Gardens
- Week 6—Dental Caravan at school (tbc)
- Week 6— Speech Competition



- Week 8 End of Year Prize Giving
- VICCRO Elia di Toai Tilizo alvili
- Week 9 11th to 13th December CAMP
 Wednesday 13th December LAST DAY OF SCHOOL

Still required.....

If you have any spare seedlings, plants or would like to help in the gardens please contact us at school.

We are fortunate to have been given a glass house from Ngamatea School and would like some help to erect it. If you have time and skills to assist with this please let us know.

THE BANTAM CHICKENS
Chicks are little. CHICKS are BIG

Different SiZeS and shapes.

Widdle, waddle, little, big.

All different, so cute, so fluffy and soft.

The mum is called Mohawk.

The four chicks are called Moe,

Hawk, Tory and Rose.

By Indica, Caiden and Campbell



DUFFY Caught Being Good Awards



Bella & Indica Brown

LUNCH ORDERS - MONDAY 6th NOVEMBER 2017



" Nachos followed by "Chocolate Mud Cake" \$5.00 per student



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Your guide to the new Education Update Act 2017

Make the achievement and learning of children and young people central to the early childhood education and compulsory schooling Parts of the Act

Provide for an enduring and visible strategic direction for early childhood services and schools. This will be achieved through the new objectives for education and the statement of National Education and Learning Priorities. The statement of NELP allows the Government of the day to convey its priorities for

Seclusion and physical restraint

Ban the use of seclusion in early childhood services and schools. Establish a legal framework for the use of physical restraint as a last resort in schools.

the efficiency, effectiveness and accountability of schools and the schooling

Align the strategic direction-setting with strong accountability through defined roles and responsibilities for school boards of trustees, and meaningful planning and reporting. Emphasise the importance of collaboration for a sustainable, high performing education system. Provide for additional interventions to enable faster, more tailored responses when a school is struggling to ensure the achievement of all its children and young people.

Improve the provision of careers services by the Government

Creating a refocused Careers Service within the Tertiary Education Commission.

Strengthen the legal framework for managing teacher competence issues

Establishing a Competence Authority in the Education Council to speed up the competence complaint resolution process.

A funding system on the education of the

schooling network

Provide a voluntary, enabling framework for the evolution of Communities of Learning | Kāhui Ako, including a statutory means of formalising agreements among members

Establish a future focused regulatory framework for online learning

A new framework for correspondence education (modernised to be "online learning") to future-proof the Act, and enable students to study online as an alternative to, or alongside, face-to-face education.

Update aspects of the law that have become outmoded and inefficient

the legislative framework for State integrated schools. Improving the way enrolment schemes are managed

Updating Part 12

- aritying reasons for decision making on education provision
- Streamlining consultation requirements
 on closing or marging a school
- Streamlined requirements for establishing
- Creating a power for the Minister to require

Increase flexibility in enrolment and attendance requirements for the first years of learning

enable schools to introduce cohort entry arrangements, after consultation with their community.

Extending compulsory attendance upon starting school to children under the age of six.